

## ENVS 80.08: The Practice of Science Policy & Diplomacy

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<b>Class periods:</b>	12 - MWF 12:50-1:55PM
<b>X-hours:</b>	Tuesdays 1:20-2:10 PM
<b>Classroom:</b>	213 Silsby
<b>Office hours:</b>	Tuesdays 2:30-3:30 PM

### Course objective and background

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How can the best, most current, and most credible scientific knowledge actively inform local, national, and global policies on issues ranging from climate and security to health access and poverty alleviation? This course is designed to introduce students to emerging opportunities in which the integration of science, technology, policy, and diplomacy is key to finding solutions to complex social challenges at the local, national, and global level. Coursework will be highly interactive and multidisciplinary, including conflict and negotiation simulations and discussions with invited science policy and diplomacy leaders.

### Prerequisites:

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ENVS 2 or ENVS 3 or permission of the instructor

### Basic course information:

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By the end of this course you will be able to:

- Understand the broad scope of activities categorized as science policy and diplomacy and learn about current professional and political trends
- Understand the broader social, political, and economic context in which science policy decisions and science diplomacy activities are developed
- Distill complex scientific, social, economic, political, and cultural issues, arguments, and positions into clear policy briefings with recommendations for decision-makers
- Understand emerging trends in scientific communication and engagement by science policy and diplomacy professionals, including the use of social media

### Readings

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1. Background of the Sustainable Development Goals | UNDP (*Read & Watch 3 Minute Video*)  
<http://www.undp.org/content/undp/en/home/sustainable-development-goals/background.html>
2. The SDGs: All You Need To Know (The Guardian, 1/19/2015)  
<http://www.theguardian.com/global-development/2015/jan/19/sustainable-development-goals-united-nations>
3. Local Action for the Global Goals: Promoting Innovative Conservation & Development Solutions (Dec 2016) See *PDF of full report on Canvas*, or: [http://www.undp.org/content/undp/en/home/librarypage/environment-energy/ecosystems\\_and\\_biodiversity/local-action-for-the-global-goals.html](http://www.undp.org/content/undp/en/home/librarypage/environment-energy/ecosystems_and_biodiversity/local-action-for-the-global-goals.html)
4. Profiles of Social Impact Practicum (SIP) Policy Project Community Partners (*Documents on Canvas*)
5. Promoting Research and Development - The Government's Role: Issues in Science and Technology (Bernanke, 1970):  
<http://issues.org/27-4/bernanke/>
6. FY2017 Research & Development Budget Priorities (Obama Administration)  
<https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/m-15-16.pdf>
7. A Strategy for American Innovation (Obama Administration/White House, 2015)  
[https://obamawhitehouse.archives.gov/sites/default/files/strategy\\_for\\_american\\_innovation\\_october\\_2015.pdf](https://obamawhitehouse.archives.gov/sites/default/files/strategy_for_american_innovation_october_2015.pdf)
8. Interview With President Barack Obama | Popular Science (February 2016)  
<http://www.popsoci.com/features/interview-with-president-barack-obama/>
9. Advocate for Eliminating OSTP Appointed to Trump Transition Team | American Institute of Physics  
<https://www.aip.org/fyi/2016/advocate-eliminating-ostp-appointed-trump-transition-team>

10. Science Policy: Priorities and Reforms for the 45th President (Carafano, 2016)  
<http://www.heritage.org/research/reports/2016/06/science-policy-priorities-and-reforms-for-the-45th-president>
11. FY2019 Administrative Research & Development Budget Priorities (Trump Administration)  
<https://www.whitehouse.gov/sites/whitehouse.gov/files/omb/memoranda/2017/m-17-30.pdf>
12. Trump Releases Science Spending Priorities for FY2019: The Scientist (Mika, August 2017)  
<https://www.the-scientist.com/?articles.view/articleNo/50121/title/Trump-Releases-Science-Spending-Priorities-for-FY2019/>
13. Trump administration still with glaring omissions to S&T roster – S&T Policy (Evans & Matthews, Oct 2017)  
<https://medium.com/@stpolicy/trump-administration-still-with-glaring-omissions-to-s-t-roster-6e04aa17da22>
14. The Man Playing Peacemaker Between Trump and Tech – Wall Street Journal (MacMillan, Nov 2017)  
<https://www.wsj.com/articles/michael-kratsios-plays-peacemaker-between-trump-and-tech-1510603201>
15. The Art of Science Advice (Colglazier, 2016)  
<http://www.sciencediplomacy.org/editorial/2016/art-science-advice>
16. Bridging the gap between science and decision making (Detlof von Winterfeldt, 2013)  
[http://www.pnas.org/content/110/Supplement\\_3/14055.full](http://www.pnas.org/content/110/Supplement_3/14055.full)
17. The Role of Science in National Park Service Decision-making. (Lewis, 2007)  
<http://www.georgewright.org/242lewis.pdf>
18. The Science of Making Decisions. Newsweek (Begley, 2011)  
<http://www.newsweek.com/science-making-decisions-68627>
19. Tips for Working with Congress – American Society for Biochemistry & Molecular Biology  
<https://www.asbmb.org/Advocacy/Toolkit/WorkWithCongress/>
20. How to write a policy brief – International Development Research Center of Canada  
<https://www.idrc.ca/sites/default/files/idrcpolicybrieftoolkit.pdf>
21. Community-Based Monitoring System (CBMS) Network Guidelines for Writing a Policy Brief  
[http://www.cavm.ur.ac.rw/sites/default/files/Guidelines\\_for\\_Writing\\_a\\_Policy\\_Brief.pdf](http://www.cavm.ur.ac.rw/sites/default/files/Guidelines_for_Writing_a_Policy_Brief.pdf)
22. FAO Food Security Communications Toolkit (Objective & Advocacy Briefs)  
<http://www.fao.org/docrep/014/i2195e/i2195e03.pdf>
23. How to write actionable policy recommendations. Research to Action (Musandu, July 2013)  
<http://www.researchtoaction.org/2013/07/how-to-write-actionable-policy-recommendations/>  
<https://prd-idrc.azureedge.net/sites/default/files/idrcpolicybrieftoolkit.pdf>
24. “Do Policy Briefs Change Beliefs?” The World Bank Development Impact Blog (Evans, 2015)  
<https://blogs.worldbank.org/impactevaluations/do-policy-briefs-change-beliefs>
25. Science Policy Exchange (SPE) – From Science to Impact  
<https://science-policy-exchange.org/>
26. Even Trump’s EPA says Obama’s climate plan would save thousands of lives each year - The Washington Post (Mooney, Nov 2017)  
[https://www.washingtonpost.com/news/energy-environment/wp/2017/11/01/trumps-epa-says-obamas-climate-rule-could-prevent-up-to-4500-deaths-annually-moves-to-scrap-it/?utm\\_term=.4e5ee4bc9513](https://www.washingtonpost.com/news/energy-environment/wp/2017/11/01/trumps-epa-says-obamas-climate-rule-could-prevent-up-to-4500-deaths-annually-moves-to-scrap-it/?utm_term=.4e5ee4bc9513)
27. What Storytelling Does to Our Brains (Widrich, 2012)  
<https://blog.bufferapp.com/science-of-storytelling-why-telling-a-story-is-the-most-powerful-way-to-activate-our-brains>
28. Video: “The Science of Science Communication” NAS Sackler Colloquium (Lupia, 2012)  
<https://www.youtube.com/watch?v=UsYFableQ&feature=plcp>
29. Scientific Literacy: It’s Not (Just) About The Facts. 13.7: Cosmos And Culture, NPR (Lambrozo, Sept 2015)  
<http://www.npr.org/sections/13.7/2015/09/14/440213603/scientific-literacy-it-s-not-just-about-the-facts>
30. Using narratives and storytelling to communicate science with nonexpert audiences – Proceedings of the National Academy of Sciences (Dahlstrom, 2014)  
[http://www.pnas.org/content/111/Supplement\\_4/13614.full](http://www.pnas.org/content/111/Supplement_4/13614.full)
31. Why Do Many Reasonable People Doubt Science? NatGeo Magazine (Achenbach, March 2015)  
<http://ngm.nationalgeographic.com/2015/03/science-doubters/achenbach-text> (or see PDF on Canvas)  
*[If of interest: 54m Diane Rehm March 2015 interview with Achenbach, McNutt, Jamieson:*  
<https://dianerehm.org/shows/2015-03-04/why-we-doubt-scientific-findings>*]*
32. Director Named to Lead Arthur L. Irving Institute | Dartmouth News  
[https://news.dartmouth.edu/news/2017/06/director-named-lead-arthur-l-irving-institute?utm\\_source=Dartmouth+News+Weekly&utm\\_campaign=bcc4941e41-dartnews\\_weekly\\_2017\\_06\\_08&utm\\_medium=email&utm\\_term=0\\_0b7afd736b-bcc4941e41-391317645](https://news.dartmouth.edu/news/2017/06/director-named-lead-arthur-l-irving-institute?utm_source=Dartmouth+News+Weekly&utm_campaign=bcc4941e41-dartnews_weekly_2017_06_08&utm_medium=email&utm_term=0_0b7afd736b-bcc4941e41-391317645)
33. What is Ethics in Research & Why is it Important? (Resnik, 2015) *\*Note three case studies*  
<https://www.niehs.nih.gov/research/resources/bioethics/whatis/>
34. Dartmouth College Research Conflict of Interest Policy  
<http://www.dartmouth.edu/~osp/resources/policies/dartmouth/cofinterest.html>

35. "Professors, We Need You!" New York Times Op-Ed (Kristof, Feb 2015)  
[http://www.nytimes.com/2014/02/16/opinion/sunday/kristof-professors-we-need-you.html?smid=tw-share&\\_r=1](http://www.nytimes.com/2014/02/16/opinion/sunday/kristof-professors-we-need-you.html?smid=tw-share&_r=1)
36. "Dear Nicholas Kristof: We are right here!" Washington Post Blog (Voeten, 2015)  
<http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/02/15/dear-nicholas-kristof-we-are-right-here/>
37. Negotiation Preparation Readings
38. U.S. and International Perspectives on Global Science Policy and Science Diplomacy Report of a Workshop: Front Matter & Chapter 1 (*PDF on Canvas*)
39. Science Diplomacy in the 21st Century (Federoff, 2009)  
[http://www.cell.com/cell/fulltext/S0092-8674\(08\)01636-X](http://www.cell.com/cell/fulltext/S0092-8674(08)01636-X)
40. Science Must Change Radically to Solve Global Challenges. AAAS News (Hackmann, July 2015)  
<https://www.aaas.org/news/stpf/barnard-lecture-science-must-change-radically-solve-global-challenges>
41. Why Diplomacy and Science Need Each Other. Foreign Affairs (Nichols, 2015)  
<https://www.foreignaffairs.com/articles/2015-06-25/hardly-academic> or *PDF on Canvas*
42. How science should feed into 2030 Agenda (Nilsson, May 2016)  
<http://www.scidev.net/global/sdgs/opinion/science-sdg-2030-agenda-sustainability.html>
43. National Approaches to Science Diplomacy: An Education Resource (Turekian & Wang, 2014)  
[http://www.sciencediplomacy.org/files/national\\_approaches\\_science\\_diplomacy.pdf](http://www.sciencediplomacy.org/files/national_approaches_science_diplomacy.pdf)
44. National Academies of Science Policy and Global Affairs (PGA) Committee Website  
<http://sites.nationalacademies.org/PGA/index.htm>
45. Academies of Science as Key Instruments of Science Diplomacy. Science & Diplomacy (Hassan et al, March 2015)  
[http://www.sciencediplomacy.org/files/acadmies\\_of\\_science\\_as\\_key\\_instruments\\_of\\_science\\_diplomacy\\_science\\_diplomacy\\_1.pdf](http://www.sciencediplomacy.org/files/acadmies_of_science_as_key_instruments_of_science_diplomacy_science_diplomacy_1.pdf)
46. BISO: National Academies Board on International Scientific Organizations Website  
[http://sites.nationalacademies.org/PGA/biso/PGA\\_045431](http://sites.nationalacademies.org/PGA/biso/PGA_045431)
47. UNESCO – Natural Sciences / Social & Human Sciences  
<http://www.unesco.org/new/en/natural-sciences/> & <http://en.unesco.org/themes/learning-live-together>
48. World's leading bodies of social and natural sciences to merge in 2018, becoming "International Science Council" (ICSU, Oct 2017)  
<https://www.icsu.org/current/press/worlds-leading-bodies-of-social-and-natural-sciences-to-merge-in-2018-becoming-international-science-council>
49. Building a Lasting Cuba-U.S. Bridge through Science. Science & Diplomacy (Pastrana, 2015)  
<http://www.sciencediplomacy.org/perspective/2015/building-lasting-cuba-us-bridge-through-science>
50. 20 years of working with partners to bring progress and peace through science. (NATO, Oct 2012)  
[http://www.nato.int/cps/en/SID-4BDCA440-EF7D419C/natolive/news\\_91052.htm](http://www.nato.int/cps/en/SID-4BDCA440-EF7D419C/natolive/news_91052.htm)
51. Science Diplomacy for Nuclear Security, United States Institute for Peace (Lowenthal, Oct 2011)  
[http://www.usip.org/sites/default/files/SR\\_288.pdf](http://www.usip.org/sites/default/files/SR_288.pdf)
52. Science Diplomacy Networks (Berg, 2010) – begins p.69 on link below:  
[https://www.eda.admin.ch/content/dam/eda/mehrsprachig/documents/publications/Politorbis/politorbis-49\\_dfe.pdf](https://www.eda.admin.ch/content/dam/eda/mehrsprachig/documents/publications/Politorbis/politorbis-49_dfe.pdf)
53. Research & Diplomacy 350km above the Earth: Lessons from the International Space Station (Payette, Dec 2012)  
<http://www.sciencediplomacy.org/article/2012/research-and-diplomacy-350-kilometers-above-earth>
54. Creating Value and Building Trust in Transboundary Water Negotiations. Susskind and Islam, Aug 2012)  
<http://www.sciencediplomacy.org/perspective/2012/water-diplomacy>
55. Science Diplomacy as Bridge to Peace in Middle East. 2015 AAAS Meeting (Hoffman & Lerman, Feb 2015)  
<http://www.aaas.org/abstract/malta-conferences-science-diplomacy-bridge-peace-middle-east>
56. New Frontiers in Science Diplomacy: Case study 2: The governance of international spaces (pp 23-28)
57. [https://www.aaas.org/sites/default/files/New\\_Frontiers.pdf](https://www.aaas.org/sites/default/files/New_Frontiers.pdf)
58. Polar Diplomacy (Dobriansky, 2009)  
[http://belfercenter.ksg.harvard.edu/publication/18975/polar\\_diplomacy.html](http://belfercenter.ksg.harvard.edu/publication/18975/polar_diplomacy.html)
59. Hands Across the Melting Ice, NYTimes Op-Ed (Collins et al., 2013)  
<http://www.nytimes.com/2013/05/14/opinion/global/Hands-Across-the-Melting-Arctic.html>
60. How to Create Policy-Relevant Research for a Sustainable Arctic — Arctic Deeply (Ross & Sfraga, 2016)  
<https://www.newsdeeply.com/arctic/community/2016/09/20/how-to-create-policy-relevant-research-for-a-sustainable-arctic-future>
61. Dartmouth Co-Leads International Teens in Arctic Research | Dartmouth News  
<https://news.dartmouth.edu/news/2015/08/dartmouth-co-leads-international-teens-arctic-research>
62. United Nations Commission on the Status of Women, 58<sup>th</sup> Session, March 2014: "Access and participation of women and girls in education, training and science and technology, including for the promotion of women's equal access to full employment and decent work,"

[http://www.unwomen.org/~media/headquarters/attachments/sections/csw/58/csw58\\_issues\\_paper\\_review\\_theme\\_14\\_feb\\_2014\\_final%20pdf.ashx](http://www.unwomen.org/~media/headquarters/attachments/sections/csw/58/csw58_issues_paper_review_theme_14_feb_2014_final%20pdf.ashx)

63. UN Women Singapore Committee Website  
<http://unwomen-nc.org.sg>
64. Women as Agents of Positive Change in Biosecurity. Science & Diplomacy (Danskin & Perkins, 2014)  
<http://www.sciencediplomacy.org/perspective/2014/women-agents-positive-change-in-biosecurity>
65. Science Diplomacy Advances Women and Girls in India (US State Department DipNote, April 2012)  
<https://blogs.state.gov/stories/2012/04/07/science-diplomacy-advances-women-and-girls-india>
66. Global Views: Who Funds Which Multilateral Organizations? Brookings Institution (MacArthur & Rasmussen, Dec 2017)  
<https://www.brookings.edu/wp-content/uploads/2017/12/global-views-who-funds-multilaterals.pdf>
67. Addis Ababa outcome: milestone or millstone for the world's poor? (Chonghaile, 2015)  
<https://www.theguardian.com/global-development/2015/jul/16/financing-for-development-summit-outcome-addis-ababa-milestone-millstone-poverty>
68. 'Little evidence' public-private finance can plug development funding gap. The Guardian (Provost, Nov 2016)  
<https://www.theguardian.com/global-development/2016/nov/17/little-evidence-public-private-finance-can-plug-development-funding-gap>
69. Financing the SDGs in the Pacific: Maximizing new opportunities | UNDP (Dec 2016)  
<http://www.undp.org/content/undp/en/home/blog/2016/12/7/Financing-the-SDGs-in-the-Pacific-Maximizing-new-opportunities.html>
70. Paris One Planet Summit to Galvanize Climate Finance for Developing Nations | UNFCCC (Dec 2017)  
<https://cop23.unfccc.int/news/paris-one-planet-summit-to-galvanize-climate-finance-for-developing-nations>  
3rd Worldwide Meeting of Young Academies Statement The role of Young Academies in achieving the UN SDGs | October 2017  
[http://www.sayas.org.za/wp-content/uploads/2017/10/Statement-RoleYoungAcademies-SDGs-Oct2017.pdf?utm\\_content=bufferbc8e4&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](http://www.sayas.org.za/wp-content/uploads/2017/10/Statement-RoleYoungAcademies-SDGs-Oct2017.pdf?utm_content=bufferbc8e4&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)
71. Health Diplomacy: U.S. Department of Health & Human Services  
<http://www.globalhealth.gov/global-health-topics/health-diplomacy/>
72. USAID Report to Congress on Activities in Global Health, 2013  
<http://www.usaid.gov/sites/default/files/documents/1864/GHreportUpdatedOnePageView.pdf>

## Assignments and grading

### **Class Participation & Engagement: 20%**

Time in class will be highly interactive, with informed participation driving in-class discussions of science policy and diplomacy issues and practice. Attendance and active participation during each class period – engaging in discussion, debate, and interactive exercises - are an important part of the final grade. In addition, preparation for the term project will include interactive class time and openness to collaborations with team members. Expectation will be for active participation, constructive engagement, and thoughtful consideration of new ideas and different viewpoints.

### **Policy/Diplomacy Memos & Op-Ed: 45%**

Two (2) science policy memos and one (1) science diplomacy blog post (or Op-Ed) will be assigned during term. Each writing assignment will be worth 15%.

### **Final Project – Social Impact Practicum 35%**

The final project will be a Social Impact Practicum, created with support of Dartmouth's Center for Service, that is focused on developing your skills in (1) community engagement, and (2) framing evidence and knowledge in ways that help to community partners achieve their local, national, and/or international policy goals. The project will involve teamwork and community outreach, with resources and support for both (e.g. for community visits, media development, outreach materials) made available to each group. A working draft of the final policy brief will be due at midterm. The final policy brief will be accompanied by a formal presentation given to the class as well as invited guests from the community.

Policy Brief – Working Draft (Individual & Team Documents)	<b>5%</b>
Policy Brief – Final (Individual Section)	<b>10%</b>
Policy Brief – Final (Team Paper)	<b>10%</b>
Formal Presentation (10 min presentation; 5 min Q&A)	<b>10%</b>

## Course policies

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**Academic honor:** The Dartmouth Academic Honor Principle applies in this class (see <http://www.dartmouth.edu/~uja/honor/>). Students are expected to conduct their own work when the assignment is noted to be an individual assignment. However, students are also expected to fully engage when working on team-based projects. As the final project for this class will involve both individual and team-based work, I will work to ensure students understand the difference and feel credit is fairly assigned for both individual and team-based work.

**Student Needs:** I recognize that some students have different levels of abilities and may need classroom accommodations for those differences. If you are differently-abled, I encourage you to make an appointment to see me before the end of the second week of the term. All discussions will remain confidential, although the Student Accessibility Services office (<https://students.dartmouth.edu/student-accessibility/about/about-sas>) may be consulted to discuss appropriate implementation of any accommodation requested.

**Religious observances:** I realize that some students may wish to take part in religious observances that occur during this academic term. Should a religious observance conflict with your participation in the course, please come speak with me before the end of the second week of the term to discuss appropriate accommodations.

**Promoting Physical Health, Mental Health, and Wellness:** I recognize that the academic environment at Dartmouth is challenging, that our terms are intensive, and that classes are not the only demanding part of your life. There are a number of resources available to you on campus to support your overall wellness in physical and mental health. These include your undergraduate dean (<http://www.dartmouth.edu/~upperde/>), Counseling and Human Development (<http://www.dartmouth.edu/~chd/>), Student Accessibility Services (<https://students.dartmouth.edu/student-accessibility/about/about-sas>), the Student Wellness Center (<http://www.dartmouth.edu/~healthed/>), and the Academic Skills Center (<https://students.dartmouth.edu/academic-skills/>), among others. I encourage you to use these resources and come speak with me to take care of yourself throughout the term.

**Proposed Schedule**

*\*Guest Speaker(s)*

<b>Date</b>	<b>Class Topic</b>	<b>Written Assignments</b>	<b>Reading Assignments</b>
3 Jan	Welcome / Science Policy & Diplomacy Introduction		
5 Jan	Global Goals, Local Action		<i>Readings #1-#4</i>
8 Jan	U.S. Science, Technology & Innovation Policy		<i>Readings #5-#14</i>
9 Jan	The Policy Process; Who Makes Decisions & How		<i>Readings #15-#18</i>
10 Jan	X-Hour: Social Impact Project (SIP) Teams <i>Karen Bieluch, PhD; ENVIS Practice Based Learning Specialist</i>		
12 Jan	The Art & Science of Designing & Writing Policy Briefs	<i>First SIP Outreach</i>	<i>Readings #19-#24</i>
15 Jan	<i>Martin Luther King Day – No Class</i>	--	--
16 Jan	X-Hour: SIP Policy Project Expectations		
17 Jan	Practicing #scipolicy #scicomm <i>Kathy Fallon Lambert (D'90); Executive Director, Science Policy Exchange, Harvard</i>		<i>Reading #25-#26</i>
19 Jan	Practicing #scipolicy #scicomm: Telling the Story	<i>Policy Memo #1 Due</i>	<i>Readings/Video #27-#31</i>
22 Jan	U.S. & Global Energy Policy <i>Elizabeth Wilson, PhD; Director, Irving Institute for Energy &amp; Society</i>		<i>Reading #32</i>
23 Jan	X-Hour: SIP Policy Project: Jones Media Lab Resources		
24 Jan	Scientific Ethics & Integrity		<i>Readings #33-#36</i>
26 Jan	Negotiation Styles Simulation		<i>Reading #37</i>
29 Jan	Policy Memo Interactive		
30 Jan	X-Hour: SIP Policy Project Work Meetings		
31 Jan	SIP Policy Project Work Meetings		
2 Feb	MidTerm Reflections & Roundtable	<i>Policy Memo #2 Due</i>	
5 Feb	Global Science Diplomacy #SciDip #ScienceDiplomacy		<i>Readings #38-#41</i>
6 Feb	X-Hour: SIP Working Session		
7 Feb	Science Diplomacy & 2030 Sustainable Development Goals		<i>Reading #42</i>
9 Feb	Simulation: National Approaches to Science Diplomacy	<i>SIP Draft Due</i>	<i>Reading #43</i>
12 Feb	Science Diplomacy & Foreign Policy <i>Vaughan Turekian, PhD; former S&amp;T Advisor to Secretary of State Kerry</i>		
13 Feb	X-Hour: SIP Working Session (Presentations)		
14 Feb	International S&T Organizations		<i>Readings #44-#48</i>
16 Feb	Science Diplomacy & Peace		<i>Readings #49-#55</i>
19 Feb	Polar Science Diplomacy <i>Ross Virginia, PhD; Director of the Institute of Arctic Studies (IAS), and Lauren Culler, PhD, Research Assistant Professor &amp; IAS Science Outreach Coordinator</i>	<i>Blog Post Due</i>	<i>Readings #56-#61</i>
20 Feb	X-Hour: Project Working Session - Presentations		
21 Feb	Women, Security & Science Diplomacy		<i>Readings #62-#65</i>
23 Feb	Financing Global Goals		<i>Readings #66-#70</i>
26 Feb	Global Health & Equity <i>Lisa Adams, MD; Director of the Center for Health Equity and Faculty Lead, Global Health Initiative; Anne Sosin, MS, Program Manager, Global Health Initiative; Tanya Jones, PhD, Postdoctoral Fellow, Global Health Policy</i>		<i>Readings #71-#72</i>
27 Feb	X-Hour: SIP Practice Session		
28 Feb	SIP Practice Session		
2 Mar	Wrap Up Discussion & Reflections	<i>SIP Final Project Due</i>	
5 Mar	Class Presentations		
6 Mar	Class Presentations		